

CTP – Education and Competence

Module Description

This module focuses on education and competence, touching on its application within transfusion. During this module, you will explore the fundamentals of education theories, educational strategies and learning styles. You will then focus on evaluation and assessment, coaching and mentoring and constructive feedback, allowing you to specifically apply this to your role and experience within healthcare. The module will then focus on reflective practice, thinking about, and reflecting on, one's own actions and those of others to improve performance. This is a crucial skill to develop for effective Continuing Professional Development (CPD) which is a requirement for professional registration. Lastly there will be a focus on evidence-based practice, audit and the use of guidelines

This module will acknowledge that participants have varying levels of educational experience and knowledge and carry out different roles within healthcare. Some may have studied education theories and assessed their own learning styles, while others may be less familiar with the topic. Since education theories and styles evolve over time, continuous reflection, learning, and practice-based exercises are used to supplement the material.

Rather than offering a comprehensive study of education and competence, this module aims to highlight key principles and encourage reflection on the individual's personal education, competence and development. Participants will be guided toward valuable resources and encouraged to apply their learning to real-world situations