DELIVERING TRANSFUSION EDUCATION: CURRENT CHALLENGES ACROSS THE DISCIPLINES

Andrew Charlton BBTS 2019



THANK YOU!

TRANSFUSION 2024

- National symposium in London, March 2019
- Hosted by NBTC and attended by many key stakeholders
- Forum for debate and discussion
- "Setting a 5-year strategy for clinical and laboratory transfusion practice"
- Building on previous strategies:
 - Better Blood Transfusion
 - Patient Blood Management

TRANSFUSION 2024

- Four themes:
 - Patient Blood Management
 - Transfusion Laboratory Safety
 - Harnessing Technology and Innovation
 - Transfusion and the Wider NHS
- Education represented in each of the themes
- Focussing today on issues relevant to laboratory-based education

TRANSFUSION 2024

- Outputs still being finalized
- Some challenges discussed relevant to education:
 - Increasingly pressured working environment
 - Increased staff turnover training 'burden'
 - Laboratory consolidation
 - Loss of highly skilled / experienced staff
 - Less specialized undergraduate training
 - Move away from supernumerary trainee posts

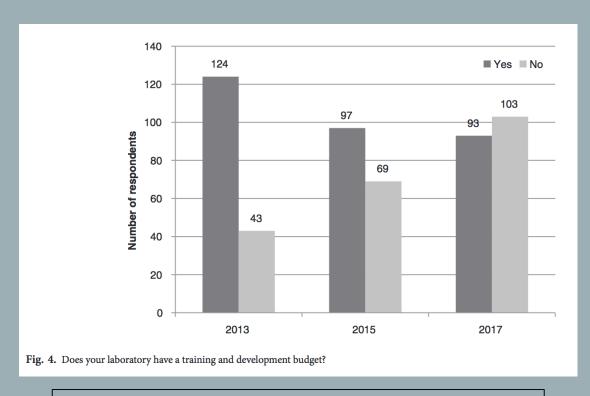
Table 5.	Has the ability to train and mentor inexperienced staff
altered du	ring the last 2 years?

	2013	2015	2017
No remained the same	38	49	59
Yes, has become easier	9	6	11
Yes, has become more difficult	101	123	152
No answer	40	26	23
Totals (excluding no answers)	148	178	222

P. Bolton-Maggs et al. Transfusion Medicine 2019

OTHER CHALLENGES

- "Not just content but delivery"
- "Incident-driven" teaching priorities
- Reviewing and sharing learning
 - What reflection is there?
- Study leave budgets (or lack of)
- Ability to attend external events
- Educating outside of biomedical science

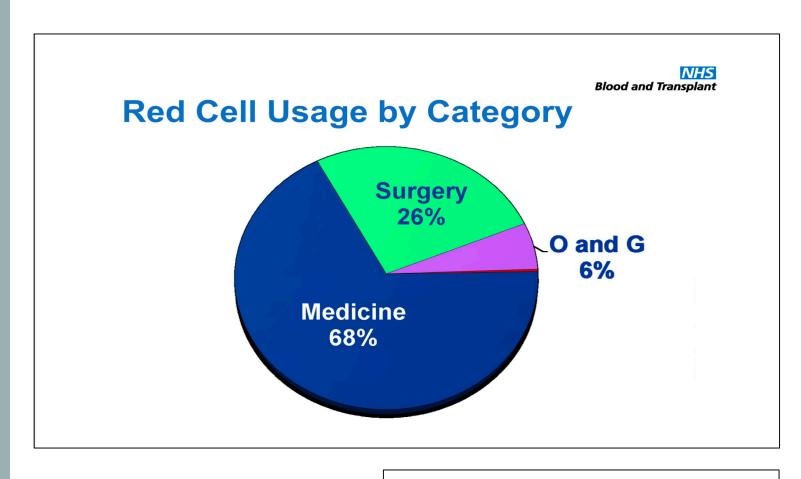


P. Bolton-Maggs et al. Transfusion Medicine 2019

BEYOND BMS!



TRANSFUSION MEDICINE



Rowley, M. 2015 NE RTC Presentation

TRANSFUSION MEDICINE



Ess

Management of the fetus / neonate in a case of HDFN Neonatal exchange transfusion or intauterine transfusion	
Investigation and management of suspected Neonatal Alloimmune Thrombocytopenia	
Transfusion in a patient with sickle cell disease	
Provision of blood and blood products to a patient who has undergone a recent allogeneic stem cell transplant	
Management of a severe acute transfusion reaction (including ABO incompatibility, anaphylaxis, infected unit, TRALI etc) – review cases published in SHOT report	
Case of therapeutic plasma exchange	
Management of chronic transfusion programme in patient with thalassaemia and/ or patient with MDS	
Massive transfusion in trauma, obstetrics or a GI bleed in a medical patient	
Selection of blood and pre transfusion testing where there are multiple RBC antibodies	
Management of patient refusing blood transfusion	

Additional cases	

Resources available:

- Handbook Transfusion Medicine 5th edition 2014 <u>www.transfusionguidelines.org</u>
- 2. Practical Transfusion Medicine 4th edition 2013 Wiley-Blackwell
- 3. BCSH Guidelines various at www.bcshguidelines.org (inc Apps now available)
- 4. The UK Blood services 'Red book' www.transfusionguidelines.org
- 5. NHSBT website for hospitals www.hospital.blood.co.uk
- Learn Blood Transfusion elearning modules various, ask Hospital Transfusion Team for access details
- 7. Patient information leaflets various at http://hospital.blood.co.uk/
- 8. SHOT at http://www.shotuk.org/

Transfusion Training Checklist

final

May 2015

Page 5 of 5

TRANSFUSION MEDICINE





SHOT Bites

NHS **Blood and Transplant**



March 2019 • Issue 54

Blood and Transplant

NHS pod Components App

Matters

SHOT Bite No. 2: Anti-D
Lessons and Highlights
2015

SHOT Bite No. 3: Quick Reference Guide to Reporting

Blood and Transplant

Information for hospitals served by NHS Blood and Transplant

BIOMEDICAL SCIENCE



Advanced transfusion science masterclass

Blood centre tour

Portfolio workshop (registration portfolio version 4)

Practical introduction to transfusion science

Presenting conference posters

Specialist transfusion science practice





UK NEQAS
Haematology and Transfusion

STRATEGIES TO MOVE FORWARD

- Must be an emphasis on the learner's responsibility
- Identify a learning 'champion'
- Put teaching sessions in the diary
- Try to promote a culture of Q&A
- Ask your transfusion haematologist to help!
- Point people towards good resources

INNOVATIVE SOLUTIONS

- Networking!
- NHSBT / RCI involvement

NEWCASTLE: MICROCOSM





INNOVATIVE SOLUTIONS

- Networking!
- NHSBT / RCI involvement

CONCLUSION

- There are lots of excellent resources out there to point people towards
- You don't have to do everything yourself
- It is good to have an engaged and supportive haematologist
- · Looking beyond just our own hospitals has great potential merit