Developing BMS Education and Empowerment in London

Jen Heyes, Patient Blood Management Practitioner On behalf of the BMS Education and Empowerment Group 'Develop systems and protocols that empower transfusion laboratory staff to question requests that do not conform with triggers and where inadequate clinical explanation is given'

Education



- the process of receiving or giving systematic instruction, especially at a school or university
- an enlightening experience

Empowerment

- authority or power given to someone to do something
- make (someone) stronger and more confident, especially in controlling their life and claiming their rights

The London Approach

Year	Title	Delegate numbers		
2013	BMS Educaiton Day 2013	88		
2014	Laboratory Impact on Patient Care	75		
2015	Blood Transfusion is Quality	30		
2016	How to Win Friends and Influence People	50		
2017	BMS Education Day 2017	50		

The Agenda's

	The London Regi BM 28 th Janua Association of Anaetheti <u>ALL OF THESE SESSIONS WILL BE IN</u> 09.45~03.00		The London Regi BMS E Laboratory Date – Venue – The Smi		The London Regional BMS Educa Date – 27 th Venue – Meeting room, ALL OF THESE SESSIONS WILL BE IN		The London & South BMS Educat How to Win Friends		Date: 28 th February 2017 Venue: NHSBT Colindale			
	Session 1 09.50~10.00	PATIENT B	ALL OF THESE SESSIONS WIL		WIL Registratio				Chair: Jennifer Heyes Registration 09:15 – 09:45			
	9.50~10.00								09:45 Welcome and Introduction Jennifer Heyes			
10.00~1	10.00~11.15	Yes o	9.20 - 9.30 In	Introducti	10:00 – 10:30 Introduction to th						Jennier neyes	
				Er		Quality Manage		Chair: Hu	10:00 - 10:30	ABO incompatible stem cell transplants – The Laboratory Side	Ken Amenyah	
	Session 2	11.15 ANTIBODY	9.30 - 10.40	Introduction		Platelets – Whe give		What is PBM	10:30 -	ABO incompatible stem cell transplants	Dr Varun Mehra	
F	11.40~11.50	Positive Antibody Scree		Groups, A			• Empowerme of consequer					
	11.50~13.00	Antibody anomalies In Auto-immune Haem In Ante-natal and		Tea ar		Tea and Cof		Tea and Coffe	11:15 - 12:00	Blood Grouping in Pregnancy, Guidelines & Foetal Genotyping	Kasia Ballard	
		In Emergenc;	11.00 – 12.10	Introduction and	11:30 – 13:00	A day in the Haematolog Laborato	11:30 – 12:00	• I Am Not a N	12:00 - 12:30	Foetal Genotyping – Testing	Karen De Say	
	Session 3 14.00~14.10	QUALIT				RCI E			Lunch			
	14.10~14.40	Incident Investigation an What's In	12.10 – 12.40	Speci		Transfusion I	12:00-13:00	 Challenging (Voting pads in ι 	13:30 - 14:30	Case Studies • Anti-Ge2	Emma	
	14.40~15.10	Importance of a Quality Change Control Procedu	13.30 - 14.40	L Clinical India		Interactive cas∉	12.00-13.00	Be prepared to		TP case study	Gravitt/Candice Davison Rachel Moss -	
	15.10~15.30	HPC Assessment o - Wha - On		and	14:00 - 16:00	works		Lunch 13	14:30 -	IBMS and CPD requirements	GOSH Jocelyn Pryce –	
┢	Session 4	- 01	14.40 - 15.50	Transi		Root cause in Corrective and	13:45 - 15:45		15:00		IBMS	
	15.30~15.40		14.40 - 15.50	Trans		actio	IS.45 – 15.45 Influencing w					
	15.40~16.15	Laboratory and Cli and Management of ti What should the trans		·		▼			15:15 – 16:00	Developing yourself through reflective practice	Andy Miller	
	16.15~16.30	Questions Eval	15.50 – 16.00	Questic			15:45 – 16:00	 Summary & C 	16:00 - 16:15	Round up and close	Jennifer Heyes	

The Working Group

Working Group



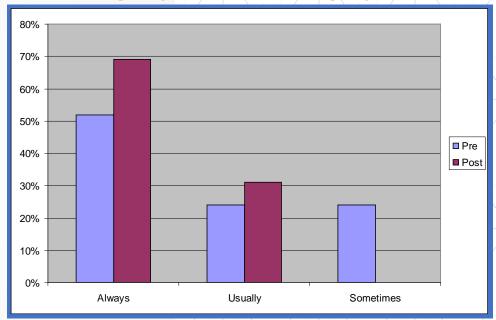
Empowerment Survey

Run at 2016 Education event Pre-33 responses Post -13 responses

'Challenge' -

a call to take part in a contest or competition, especially a duel

Do you check blood results (Hb, platelets and/or coagulation) before issuing components in a non emergency situation?



Survey Take 2

Would you discuss with the clinician a potentially inappropriate request for red cells?

What's next...

- BMS Education Day's November 2017 'Transfusion Reactions'
- Survey Tool
- Develop tools to support laboratory staff

